

ANMAC

What have been the significant activities of your organisation in the last six months?

New administration Assistant

ANMAC are welcoming a Taryn Duggan our new Administration Assistant joining the Office of the CEO on 14 May 2018.

Review of the Registered Nurse Accreditation Standards

ANMAC are currently reviewing the Registered Nurse Accreditation Standards to ensure they are contemporary and aligned with Australian and international best practice. The Accreditation Services team commenced the review and development of the Registered Nurse Accreditation Standards in late 2017. Throughout this review, ANMAC will be exploring opportunities to streamline and reduce duplication in the standards criteria.

ANMAC accreditation standards are developed through extensive consultation with stakeholders. The first round of stakeholder consultation occurred in September/October 2017. Feedback was collected from stakeholders through an online survey or written submission.

There were 77 participants that answered the online survey and 20 stakeholders provided a written submission to ANMAC. The consultation paper explored several areas including:

- entry criteria and undergraduate nursing courses
- attrition rates
- English language requirement for entry to registered nursing programs
- quality of clinical placements:
 - o simulation and student learning outcomes
 - inter-professional learning for practice
 - accreditation standards framework

A full synthesis of responses to consultation stage 1 is available on the ANMAC website

The second stage of consultation is scheduled to commence in May 2018. ANMAC will be holding a consultation forum in Melbourne as part of the second stage of consultation. Stakeholders will be directed to the <u>ANMAC</u> website for information about the second stage of consultation.

We anticipate the review of the Registered Nurse Accreditation Standards will be finalised late 2018.

Risk-based accreditation process update

ANMAC is committed to promoting a robust, streamlined accreditation system that identifies, measures and manages risk. The prototype risk-based accreditation system launched in 2017 has now been evaluated. The system and tools have been substantially revised to create a more nuanced approach to accreditation that acknowledges the context of individual education providers and supports tailored risk management. The new process and tools are currently being trialled by a cross-section of education providers and following this trial, will then be available as a full online submission and monitoring process.

When the system is launched an auditable trail of evidence for each program will be accessed by both the education provider and the accrediting body throughout the accreditation cycle.

Documentation has been streamlined to minimise duplication, enhance efficiency, and provide a strengthened platform for ongoing program monitoring. A series of templates have been developed to support and guide education providers preparation for accreditation. These templates will be used within a three phase process which has been introduced to promote efficient and effective risk-managed accreditation across the five year cycle.