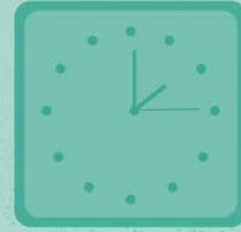


Every Nurse's Business:

Building Nursing Capacity to
Care for People with ID and/or
ASD





EVERY NURSE'S BUSINESS

Building the capacity of nurses to deliver mainstream hospital and community based health services to people with Intellectual Disability and Autism Spectrum Disorder



Importance of the Programme

- People with intellectual disability (ID) and/or autism(ASD) have some of the worst health outcomes when compared to the general population. They are also admitted to hospital more frequently, have longer stays, and are at risk of potentially avoidable death.
- RNs learn very little about the health needs of people with ID and/or ASD while undertaking their undergraduate education.
- There are few, if any, comprehensive continuing professional development (CPD) or post-graduate opportunities to increase knowledge and confidence in this vital area of practice.

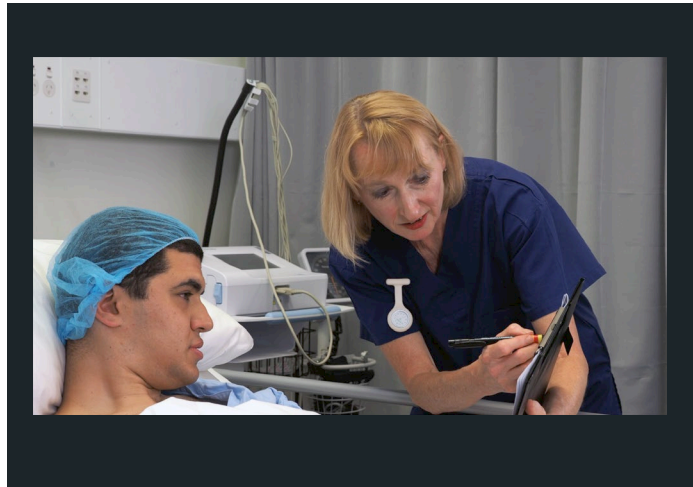


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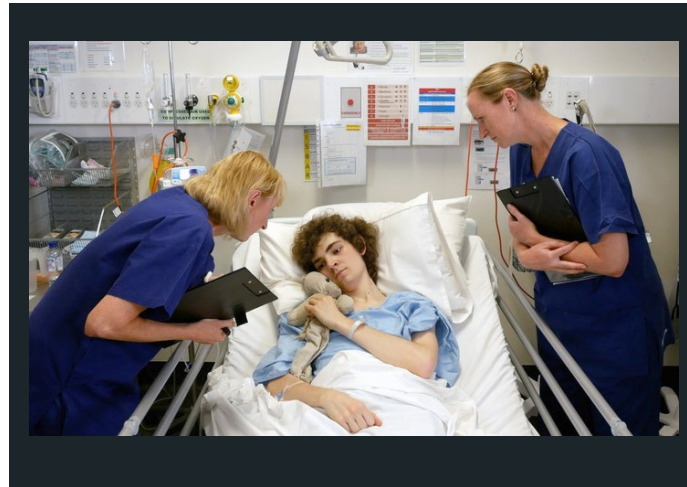


THE LEARNING SITE (LAUNCHED:



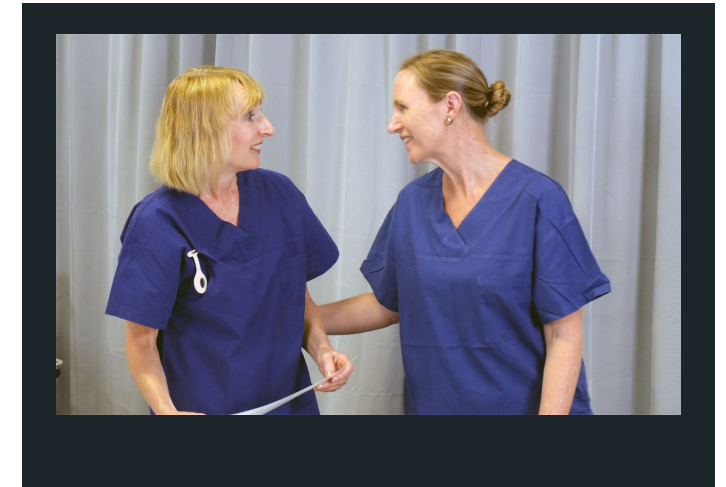
FOUNDATIONAL

A depository of foundational learning content (tiles, explainers, and videos) previously shared in awareness raising phase.



INTERMEDIATE

Blocks of learning and a variety of information, videos, vignettes, interviews, activities, and further reading under the six domains.



ADVANCED

Synchronous online learning sessions with experts in the area, as well as additional learning content and optional assessment.

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ADVANCED LEVEL



SYNCHRONOUS SESSIONS

Diverse topics with peers, experts, and people with lived experience.



AUDIT TOOLS AND ASSESSMENT

Opportunities for assessment, and utilisation of an audit of practice philosophy and environment.



CHANGE CHAMPIONS

Ability to impact their peers' knowledge, change culture and practice.

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Evaluation of Intermediate Learning Site

Motivation

Almost **two-thirds** ($n=26$; 63.4%) of respondents chose “to build my capacity to care for people with ID and/or ASD” as main motivator to enroll.

Accessibility

95.1% ($n=39$) of respondents strongly agreed or agreed “the learning site was easy to use and navigate.”

Value

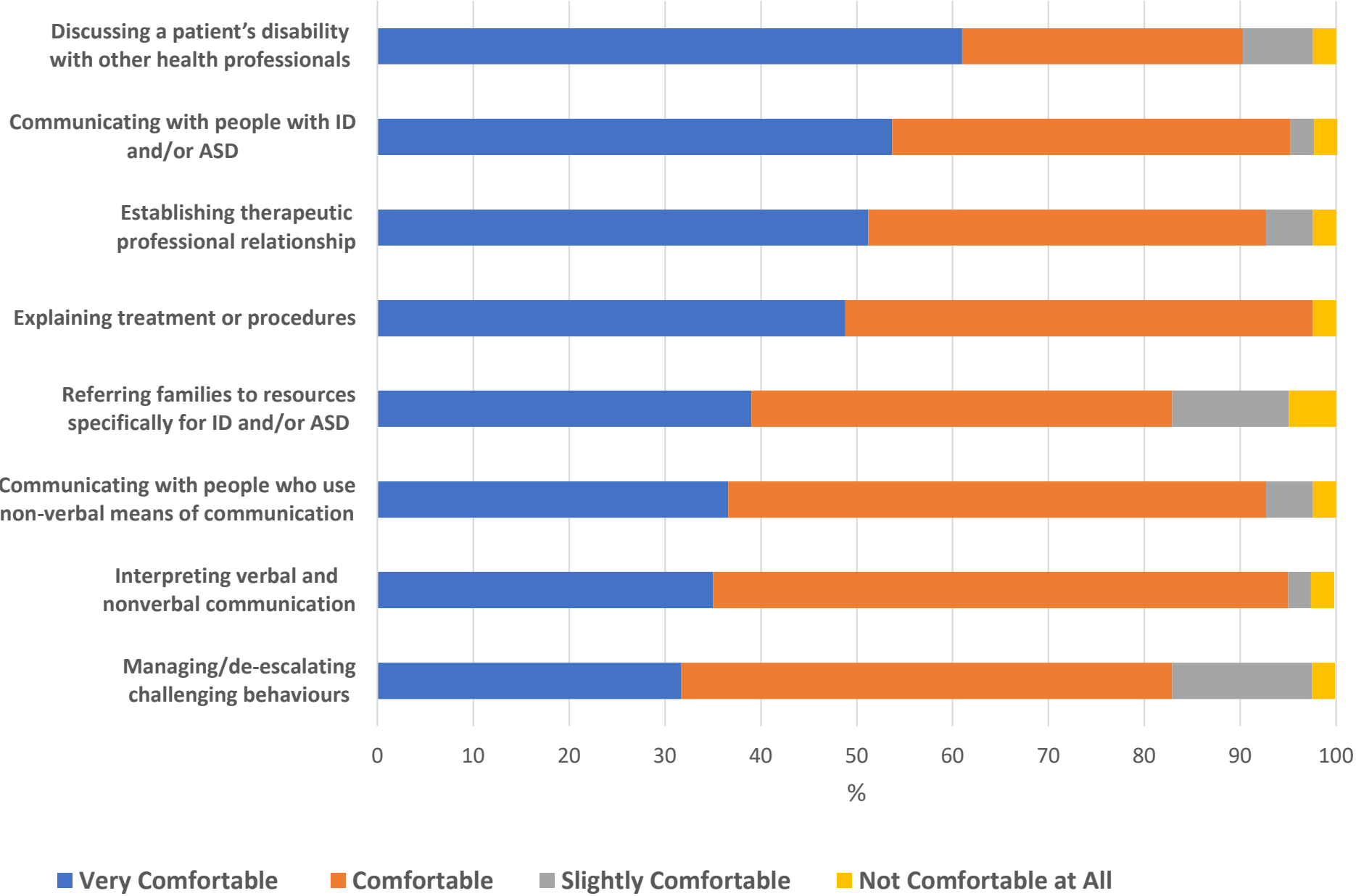
Majority of respondents agreed or strongly agreed their learning needs were met ($n=39$ 95.1%) and that it was worthwhile taking part ($n=40$; 97.6%).

Knowledge

97.6% ($n=40$) of respondents strongly agreed or agreed the knowledge constructed was comprehensive.

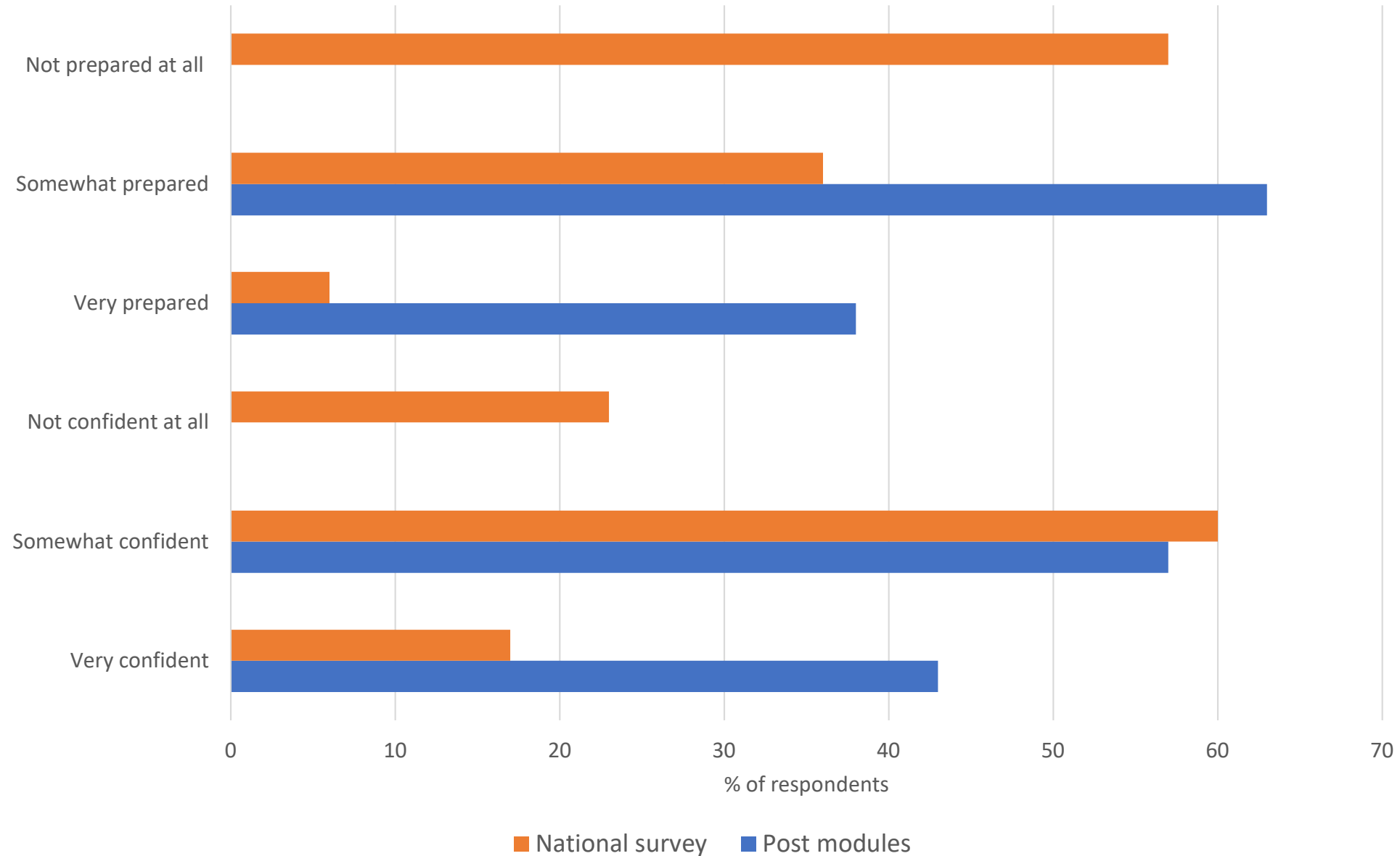


Comfort following Intermediate Site





Preparedness and Confidence following Intermediate Site



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Challenges and Phase Two

- ❖ **Engagement:** Despite its quality and importance, there have been issues with engaging RNs with the programme.
- ❖ **Phase Two:** The project has been extended until June, 2024 to allow time for further engagement and promotion.
- ❖ **How can your organisation help?**
 - ❖ Direct invitations to your members.
 - ❖ Sharing pre-made promotional content on social media (videos, and tiles).
 - ❖ Conference promotion.



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Next Steps

- ❖ Thank you to those who have shared information about Every Nurse's Business! Senior Project Officer, Amy Pracilio (amy.pracilio@scu.edu.au) will be in touch soon to discuss possible strategies for your organisations to aid further promotion.
- ❖ Do you have any upcoming events, or promotional activities Every Nurse's Business could promote the learning site alongside?
- ❖ Visit the learning site: <https://learning.pandda.net/>

